

MUMC&SJH Clerks Only

Labour & Delivery Evaluation-Obstetrics & Gynecology Clerkship

***Interim Assessment only, NOT a final evaluation**

Student name _____ ROTATION Dates/Sequence _____

Site: MUMC SJH Preceptor _____

COMPETENCY	UNSATISFACTORY	BELOW EXPECTATIONS	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS	EXCEPTIONAL
FUND OF KNOWLEDGE (basic science and Clinical)	<input type="checkbox"/> All or most aspects of knowledge base are observably lower than expected at this level of training, major gaps are present.	<input type="checkbox"/> Large gaps in knowledge base for stage of training.	<input type="checkbox"/> Displays adequate factual knowledge for level of training.	<input type="checkbox"/> Comprehensive knowledge base, recognizes most issues, very few gaps identified	<input type="checkbox"/> Displays medical knowledge far behind level of training
CLINICAL EXAMINATION (technical and procedural skills)	<input type="checkbox"/> Difficulty using proper techniques, inadequate knowledge of procedures, avoids procedural experience	<input type="checkbox"/> Techniques and skill often inadequate. Requires a great deal of assistance with basic procedures.	<input type="checkbox"/> Completes some procedures well, reasonable knowledge of procedures.	<input type="checkbox"/> Completes most procedures with out difficulty, good understanding of risks and benefits, sensitive to patient.	<input type="checkbox"/> Technical expertise well beyond expected for level of training. Inspires confidence in patients.
COMMUNICATION SKILLS (with pts, families and community)	<input type="checkbox"/> Remote, insensitive, little rapport. Lack of concern for patients and families. Unable to deal with common or routine situations.	<input type="checkbox"/> Often has difficulty in establishing rapport and relating to patients and families. Often unable to deal with common or routine situations.	<input type="checkbox"/> Conveys interest and concern for patient and families. Establishes rapport. Empathetic and respectful. Culturally sensitive. Uses non-verbal skills effectively.	<input type="checkbox"/> Consistently able to effectively communicate with patients and families. Very effective in establishing rapport.	<input type="checkbox"/> Exceptional ability to establish good rapport with patients and families, even in challenging situations. Exceptionally empathetic. Wins confidence and cooperation.
HISTORY TAKING	<input type="checkbox"/> Incomplete, disorganized, confusing, difficult to trace patient's problems and management.	<input type="checkbox"/> Notes are often incomplete, inaccurate, disorganized, or difficult to read.	<input type="checkbox"/> Generally complete, accurate, legible and organized; reasonably good documentation of diagnosis, therapeutic plans and interventions.	<input type="checkbox"/> Complete, logical, very clear, easy to follow, includes all important information.	<input type="checkbox"/> Outstanding conscientious and accurate record keeping, well organized, intelligently written.
COLLABORATOR and TEAM PARTICIPATION (Contribution within an interdisciplinary team, shows responsibility)	<input type="checkbox"/> Uncooperative and poorly integrated team member.	<input type="checkbox"/> Often uncooperative or poorly integrated into team.	<input type="checkbox"/> Generally functions well as a team member.	<input type="checkbox"/> Consistently makes extra effort to be part of the team in the provision of care.	<input type="checkbox"/> Consistently offers to take on extra tasks to help the team provide effective care.
LEARNING SKILLS AND SELF-DIRECTED LEARNING	<input type="checkbox"/> Does not assume responsibility for learning, resists or fails to respond to constructive feedback, unaware of own	<input type="checkbox"/> Generally lacking in responsibility for own learning. Not very receptive to constructive feedback.	<input type="checkbox"/> Assumes responsibility for own learning, shoes adequate insight, request and accepts constructive feedback, read around cases.	<input type="checkbox"/> Keenly interested in learning. Consistently learns around cases. Consistently requests, accepts and acts on	<input type="checkbox"/> Exceptional interest in learning. Solicits and receives criticism, able to effect change, consistent effort at self-improvement.

Please return completed forms to Elizabeth in HSC 4D9.

	inadequacies.			feedback.	
PROFESSIONALISM (Respect, Punctuality, and Confidentiality)	<input type="checkbox"/> Professional attitudes and behavior unsatisfactory. <i>Please provide detail in space below.</i>	<input type="checkbox"/> Professional attitudes and behavior below expectations. <i>Please provide detail in space below.</i>	<input type="checkbox"/> Professional attitudes and behavior meet expectations.	<input type="checkbox"/> Professional attitudes and behavior exceed expectations.	<input type="checkbox"/> Professional attitude and behavior outstanding.
Encounter Card Performance	<input type="checkbox"/> less than 50% encounters completed	<input type="checkbox"/> 50-75% encounters completed at or above the level of clinical clerk	<input type="checkbox"/> more than 75% encounters completed at or above level of clinical clerk	<input type="checkbox"/> All encounters completed at level of clinical clerk	<input type="checkbox"/> All encounters completed above level of clinical clerk

COMMENTS:

Strengths:

Suggestions for improvement:

Concerns:

In what role did the Supervisor/assessor know the student?

How much time did the Supervisor/assessor spend with the student?

Supervisor/Assessor _____
Please PRINT first and last name Signature